



Republic of the Philippines  
**Department of Education**  
MIMAROPA REGION  
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID/SGOD  
Public District Supervisors  
Public Elementary School Heads  
All Others Concerned

FROM:   
**LYNN G. MENDOZA, EdD**  
OIC, Schools Division Superintendent

SUBJECT: **ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT  
FOR THE BEGINNING OF SCHOOL YEAR 2024-2025**

DATE: September 2, 2024

1. Attached is Regional Memorandum No.121, s. 2024 dated August 27, 2024 titled **Administration of Rapid Mathematics Assessment (RMA) for the Beginning of School Year 2024-2025** for information, reference, and guidance of all concerned.
2. Relative to this Memorandum, this Division shall conduct a Virtual Orientation on the Utilization of the Modified RMA Tool on September 4, 2024 at 9:00 AM via MS Teams link: <https://tinyurl.com/OrientationRMA24> with Meeting ID: **450 554 450 849** and Password: **gJQtZ7**.
3. Participants in this online activity are elementary school heads and/or School RMA Coordinators. They are requested to convene in a District Conference Hall or in clustered schools with stable internet connectivity.
4. Further, participants are reminded to adhere to non-disruption of classes policy as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting measures to Increase Time-on-Task and Ensuring Compliance Therewith".
5. Immediate and wide dissemination of this Memorandum is desired.

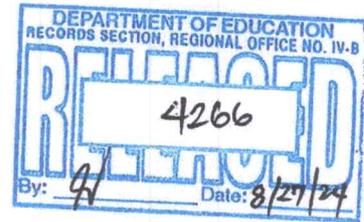
*"DepEd Marinduque: Heart of the Philippines.  
Lead to Excel. Excel to Lead."*



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Republic of the Philippines  
**Department of Education**  
MIMAROPA REGION



Office of the Regional Director

August 27, 2024

**REGIONAL MEMORANDUM**

No. 121, s. 2024

**ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT FOR THE  
BEGINNING OF THE SCHOOL YEAR 2024-2025**

To: **ASSISTANT REGIONAL DIRECTOR  
SCHOOLS DIVISION SUPERINTENDENTS  
CHIEF EDUCATION SUPERVISORS, CLMD AND CID  
EDUCATION PROGRAM SUPERVISORS IN MATHEMATICS  
ALL OTHERS CONCERNED**

1. The Department of Education (DepEd) MIMAROPA Region is dedicated to delivering targeted interventions to ensure every learner receives the appropriate level of support, ensuring no one is left behind. To uphold this commitment, this Office, through the Curriculum and Learning Management Division announces the conduct of the **Rapid Mathematics Assessment for Grades 1 to 3** at the **Beginning of School Year 2024-2025**, as outlined in **DM-CT-2024-284**, encompassing all public schools in the region.
2. The objectives of the conduct of RMA are as follows:
  - a. Identify the mathematical profiles of learners in Grades 1 to 3 to assess their grade readiness and pinpoint areas for skill improvement.
  - b. Use the insights from the Rapid Mathematics Assessment to help teachers design effective intervention activities tailored to the specific needs of learners for the current school year.
  - c. Promote educational equity by evaluating learner performance across all regions and providing targeted support to areas with the greatest need.
3. The Rapid Mathematics Assessment (RMA) are scheduled for administration **from August 20, 2024 to September 20, 2024**. RMA shall be administered as follows:
  - a. Grade 1 assessment tools to learners currently enrolled in Grade 1;
  - b. Grade 2 assessment tools to learners currently enrolled in Grade 2; and
  - c. Grade 3 assessment tools to learners currently enrolled in Grade 3.
4. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission link: <https://bit.ly/RMASchoolSubmission> as soon as all learners are assessed, **not later than September 20, 2024**.

CLMD/JSE



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5. The administration materials can be accessed through this link: <https://tinyurl.com/DepEdRMA2>. Please note that the tools found in these links are the updated versions or Version 2 of the tools. Teachers are requested to ensure that the correct versions of the tools are used. Furthermore, the **Division Education Program Supervisors in Mathematics should collaborate closely with the Division Testing Coordinators** to ensure the effective administration of this assessment.
6. For technical assistance and support, please email [inquiry.crla.rma@gmail.com](mailto:inquiry.crla.rma@gmail.com). The Frequently Asked Questions for RMA are attached as an Annex and can be found online at <https://bit.ly/FAQs-CRLA-RMA>. Printing/ reproduction for RMA shall be covered by the Program Support Fund (PSF), which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.
7. Should there be clarifications, all concerned may contact **Dr. Wendell I. Formalejo**, Chief-CLMD, and **John S. Eviota**, EPS-CLMD/ Regional ADM Focal Person, through the email address [mimaropa.regionala@deped.gov.ph](mailto:mimaropa.regionala@deped.gov.ph) cc. [john.eviota@deped.gov.ph](mailto:john.eviota@deped.gov.ph) or at cel no. 0968-467-4611.
8. Immediate dissemination of and compliance with this Memorandum are desired.

For:

  
**NICOLAS T. CAPULONG, PhD, CESO III**  
Director IV  
Regional Director

Encl.: As stated

Reference: NONE

To be included in the Perpetual Index under the following subjects:

ADMINISTRATION  
RAPID  
MATERIALS

MATHEMATICS  
ASSESSMENT  
BEGINNING OF SCHOOL YEAR

# ... COMPREHENSIVE RAPID LITERACY ASSESSMENT FAQs ...

## ADMINISTRATION

### What is CRLA?

- 1 CRLA or Comprehensive Rapid Literacy Assessment is a **diagnostic assessment** to understand a **learner's reading profile**. It provides teachers with a basis for grouping learners according to their reading needs. It also allows teachers and program heads to compare a learner's status in the beginning and end of the school year so that appropriate catch-up programs may be designed for those that remain in the group that need extra support.

### What is the main objective of CRLA?

To understand learners' **reading profiles** so that targeted interventions may be provided.

### Who will take the CRLA?

CRLA is to be administered to all **Grades 1, 2, and 3** learners.

### When is the CRLA administered?

Every **beginning and end of the school year**, with the guidance of a DepEd memorandum.

### What is included in the CRLA Tools and Packages for reading competencies?

- The **Grade 1 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Alphabet Knowledge, Phonological Awareness, Decoding and Word Recognition Tasks
  - **Part 2:** Grade 1 Level Reading Fluency and Comprehension Tasks.
- The **Grade 2 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Grade 1 Level Decoding and Word Recognition Tasks
  - **Part 2:** Grade 2 Level Reading Fluency and Comprehension Tasks.
- The **Grade 3 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Grade 2 Level Decoding and Word Recognition Tasks
  - **Part 2:** Grade 3 Level Reading Fluency and Comprehension Tasks.

### In which language/s is CRLA administered per grade level?

- 6
  - **Grade 1:** L1
  - **Grade 2:** L1 and Filipino
  - **Grade 3:** L1, Filipino, and English

### In which languages is CRLA available?

- 7
  - **As L1:** Akeanon, Central Bikol, Chavacano, Hiligaynon, Inabaknon, Kinaray-a, Magindanawn, Minabate, Rinconada, Sinugbuanong Binisaya, Tagalog, Waray, Ilokano, Pangasinan, Ivatan, Ibanag, Sambal, Kapampangan, Sinurigaanon, Meranaw, Bahasa-Sug, Yakan
  - **As L2:** Filipino
  - **As L3:** English

### How long is the administration time for each student?

The estimated assessment duration is approximately **8-15 minutes**. This does not include preparation time of teachers and delivery of questions and instructions.

### How is the CRLA administered?

Teachers are advised to follow the administration guidelines per grade level that can be found in this link: <https://tinyurl.com/CRLAAdministrationGuidelines>

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**If the L1 of a learner is English, do I need to give the CRLA Tagalog or Filipino as his L1?**

No, that child is likely to fail if they take an assessment in a language other than their first language. **The CRLA package for English as an L1 will be released soon.**

**SUBMISSION**

11

**What is an automated classroom scoresheet?**

An automated scoresheet is a template for recording the CRLA results. The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

12

**What is a school summary template?**

A school summary template is used to consolidate assessment results from individual classes into a summary for school. The school should assign a personnel (e.g., School ICT) to manually copy and paste (as values) the data from the Classroom Summary section of each classroom scoresheet into the School Summary Class Results.

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**How do I submit the school summary results?**

Schools must upload the School Summary Excel file to this link CRLA: <https://bit.ly/CRLASchoolSubmission>

14

**How can schools monitor their submissions?**

Use the link below to monitor and track school submissions: <https://bit.ly/NationalCRLASubmissionMonitoring>

Note: School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

**INTERPRETATION OF RESULTS**

**Reading Profiles Corresponding to CRLA Results:**

Reading Profile	Grade 1	Grade 2	Grade 3
	Description		
<b>Low Emerging</b>	Learner with the scores 0 to 16 upon the administration of Part 1: Task 1 and 2.	Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.	Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.
<b>High Emerging</b>	Learner with the scores 17 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and atleast answer 1 question correctly
<b>Developing</b>	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 1 question correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers 1 to 2 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 2 to 3 questions correctly.
<b>Transitioning</b>	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 2-3 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 reads between 51-75% and answers atleast 3 to 4 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 4 to 5 questions correctly.
<b>At Grade Level</b>	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 4 to 5 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 5 to 6 questions correctly.	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 6 to 7 questions correctly.

For more information, contact us via [inquiry.crla.rma@gmail.com](mailto:inquiry.crla.rma@gmail.com)

**7** **How long is the administration time for each student?**  
The estimated assessment duration is approximately **12-15 minutes**. This does not include preparation time of teachers and delivery of questions and instructions.

**8** **How is the RMA administered?**  
Teachers are advised to strictly follow the guidelines and the order of questions in the teacher's booklet. If students fail to respond within the allotted time, the teacher could move to the next item and continue the assessment.

**9** **Where can I access the RMA toolkits and automated scoresheets?**  
Toolkits and automated scoresheets are saved in this folder:  
<https://tinyurl.com/DepEdRMA2>

## SUBMISSION

**10** **What is an automated classroom scoresheet?**  
An automated scoresheet is a template for recording the RMA results. The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

**11** **What is a school summary template?**  
A school summary template consolidates assessment results from individual classes into a whole-school overview. Designated personnel (e.g., School ICT) should manually transfer classroom summary data (as values) from each classroom scoresheet to the School Summary Class Results section.

**12** **How will the school submit the school summary results?**  
Schools must upload the School Summary Excel file to this link:  
<https://bit.ly/RMASchoolSubmission>

**13** **How can the school monitor their submissions?**  
Use the link below to monitor and track school submissions:  
<https://bit.ly/RMASchoolSubmissionTracker>  
**Note:** School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

## INTERPRETATION OF RESULTS

**14** **What data can teachers draw from RMA results?**  
After the administration of RMA, classroom teachers can easily determine the mastered and least mastered mathematics competency of each learner and the summary of results for the entire class.

On an administrative level, the profiles determine the percentage of learners per profile/category and a determinant of percentage of math proficient learners per grade level.

For more information, contact us via [inquiry.erla.rma@gmail.com](mailto:inquiry.erla.rma@gmail.com)

# ... RAPID MATH ASSESSMENT

# FAQs ...

## ADMINISTRATION

### What is RMA?

- 1 The Rapid Mathematics Assessment or RMA is a set of diagnostic tools that measures, evaluates, and assesses key stage 1 learners' mathematics skills against their grade level competencies.

### Who developed RMA?

- 2 It is co-developed by Department of Education's Bureau of Learning Delivery, ABC+, and University of the Philippines National Institute for Science and Mathematics Education Development (NISMED).

### Who will take RMA?

- 3 All Grades 1, 2, and 3 students enrolled in DepEd schools.

### When is RMA administered?

- 4 Every beginning and end of the school year, as guided by a DepEd memorandum. The same RMA toolkit will be used for both administrations.

### What is included in the RMA toolkit?

- 5
  - The **Grade 1 toolkit** is composed of a teacher's booklet, a learner's score sheet, and a materials booklet. The **Grade 2 and 3 toolkits** are composed of a teacher's booklet, a learner's score sheet, and a learner's booklet.
  - The **teacher's booklet** guides teachers in administering the assessment. It includes tasks, instructions for preparation, an answer key, and the allotted time for each task and subtask.
  - The **learner's score sheet** is where teachers record whether the learner was able to answer a subtask or not.
  - The **materials booklet** contains the materials needed to perform the task.
  - The **learner's booklet** contains the tasks the learner needs to perform orally or in writing.

### What does the RMA toolkit measure?

- 6 The RMA contains competencies based on the grade level most essential learning competencies (MELCs). Competencies are also reviewed and aligned with the MATATAG curriculum.